

)		BRANDS			
STUNT DIF	FICULTY	,	PYRAMID DIFFICULTY		
3.0 - 3.5	BELOW Skills performed do not meet Low range requirement		2.5		which the top person is only connected to a anding on the ground
3.5 - 4.0	LOW 4 different level appropriate skills performed by most of team				ranges below if their pyramid consists of rectly connected top persons.
4.0 - 4.5	MID	4 different level appropriate skills performed by most of team, 1 of which is Elite level appropriate.	3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement
4.5 - 5.0	HIGH	4 different level appropriate skills performed by most of team, 2 of which are	3.5 - 4.0	LOW	2 different level appropriate skills, 2 structures performed by most of the team
		Elite level appropriate. Il to be considered Level 5 appropriate it must exceed Level 4	4.0 - 4.5	MID	3 different level appropriate skills, 2 structures performed by most of the
For level 6 Stu	nts: All Level	ceed Level 5R skills. 5 & 6 building skills will be considered level appropriate for least 2 different level 6 skills are required to score in the	4.5 - 5.0	HIGH	team 4 different level appropriate skills. 2 structures performed by most of the team
OED QUAN	ITITY - Sei	nior Level 3 & 4 coed teams only			
		COED Style Assisted			ED Style <u>Unassisted</u>
3.5	Walk-in I	Coed Style skills performed	that do not mee	et the 4.0 r	requirement
4.0	Toss Han		N/A		
4.2		Hands press Extension nds press Extension	N/A		
4.4	Toss Exte	Ik-in Extended double leg stunt ss Extended double leg stunt (Level 4 only) Walk-in Hands Sextended single leg stunt/single			
	Toss Hands press Extended single leg stunt/single arm stunt		Toss Hands		
4.6	Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt/single arm stunt (Level 4 ONLY)		Walk-in Hands press Extension Toss Hands press Extension		
4.8	N/A		Walk-in Hand	d Double l Is press ex	ole leg stunt leg stunt (Level 4 only) Itended single leg stunt/single arm stunt Ided single leg stunt/single arm stunt
5.0	N/A			_	e leg stunt/single arm stunt stunt/single arm stunt (Level 4 only)
OFD OUAN	ITITY - Wo	orlds Level 5 & 6 coed teams only			
		COED Style <u>Assisted</u>		COI	ED Style Unassisted
3.5		Coed Style skills performed	that do not mee	et the 4.0 r	requirement
4.0	Walk-in Extended double leg stunt Toss Extended double leg stunt Walk-in Hands Walk-in Hands press Extended single leg stunt/single arm stunt				
	Toss Han	nds press Extended single leg stunt/single nt	Toss Hands		
4.2	Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt		Walk-in Hands press Extension Toss Hands press Extension		
4.4	Toss 1/4-3/4 Twist to Extended Single leg stunt			d double lo	•
4.6	Toss Full	ended 1 Arm Stunt up to Extended Stunt	Walk-in Exter	nded single	e leg stunt/single arm stunt
4.8	N/A	nt handspring 1/2 up to Extended stunt	Toss 1/4-3/4	Twist to Ex	xtended single leg stunt
			Toss Extended 1 Arm Stunt		
5.0	N/A		Toss Full up to		
			loss Front ha	Toss Front handspring 1/2 up to Extended Stunt	

BUILDING QUANTITY CHART				
LESS THAN MAJORITY	MAJORITY	MOST		
		1		
	1	2		
1	2	3		
1 -2	3	4		
1 - 3	4	5		
1 - 3	4	6		
1 - 4	5	7		
	LESS THAN MAJORITY 1 1-2 1-3 1-3	LESS THAN MAJORITY 1 1 2 1-2 3 1-3 4 1-3 4		

STUNT QUANTITY			
(BASED ON A TRADITIONAL GROUP OF 4, RIPPLE OR SYNCHRONIZED)			
3.5	Skills performed that do not meet the 4.0 requirement		
4.0	Less than a Majority of the team performs a level appropriate building skill		
4.2 Majority of the team performs a level appropriate building skill			
4.4	Most of the team performs a level appropriate building skill		
4.6	4.6 Less than a Majority of the team performs the same ELITE building skill 4.8 Majority of the team performs the same ELITE building skill		
4.8			
5.0	Most of the team performs the <u>same</u> ELITE building skill		

Senior Coed Level 3, 4, 5, and International 5 and 6 teams will only follow the coed quantity grid. All other divisions will follow the stunt quantity chart.

COED QUANTITY CHART			
# of MALES ON TEAM	# of STUNTS		
1 - 3	1		
4 - 5	2		
6 - 7	3		
8 - 9	4		
10 - 11	5		
12 - 13	6		
14 - 15	7		
16 - 17	8		
18 - 19	9		

Coed teams that attempt to perform a synched skill with the appropriate number of stunts, but have a group hit but not hold for the 2 counts will be credited with -.2 from the initial start value of the skill per group that doesn't hold.

310NI/FI	RAMID CREATIVITY
2.0 - 2.3	Less than 50% of the skills incorporate visual, unique, or innovative ideas. This includes level and non-level appropriate skills.
2.3 - 2.5	50% of the stunt skills incorporate visual, unique, or innovative ideas. This includes level and non-level appropriate skills.
STUNT/PY	RAMID TECHNIQUE
3.5 - 4.0	Most skills performed with below average execution, uniformity, stability, body position, and synchronization.
4.0 - 4.5	Most skills performed with average execution, uniformity, stability, body position, and synchronization.
4.5 - 5.0	Most skills performed with above average execution, uniformity, stability, body position,



2017-2018 All Star Scoring System TUMBLING & JUMP RUBRIC

STANDING TUMBLING DIFFICULTY (Non-Worlds Teams: Levels 1-4, Youth, Junior, Restricted 5 divisions)			
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement	
3.5 - 4.0	LOW	Majority of team performs a level appropriate pass	
4.0 - 4.5	MID	Most of team performs the same level appropriate pass which must be synchronized from the initiation of the pass	
4.5 - 5.0	- 5.0 HIGH Most of team performs the same level appropriate pass which must be synchronized from the initiation of the pass, plus a Majority of the team performs an additional level appropriate pass.		

RUNNING '	RUNNING TUMBLING DIFFICULTY (Non-Worlds Teams: Levels 1-4, Youth, Junior, Restricted 5 divisions)			
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement		
3.5 - 4.0	LOW	Less than majority of the team performs a level appropriate pass		
4.0 - 4.5	MID	Majority of team performs a level appropriate pass		
4.5 - 5.0	HIGH	Most of team performs a level appropriate pass		

STANDING	STANDING TUMBLING DIFFICULTY (Worlds Teams: Senior/International 5 & 6 divisions)			
3.0 - 3.5	3.0 - 3.5 BELOW Skills performed do not meet Low range requirement			
3.5 - 4.0	LOW	Most of team performs a level appropriate pass		
4.0 - 4.5	MID	Majority of team performs an Elite *level appropriate pass		
4.5 - 5.0	4.5 - 5.0 HIGH Most of the team performs an Elite *level appropriate pass in the same section			
	* Standing tumbling elite level appropriate passes consist of skills that include a full or double.			

RUNNING TUMBLING DIFFICULTY (Worlds Teams: Senior/International 5 & 6 divisions)			
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement	
3.5 - 4.0	LOW	Majority of team performs a level appropriate pass	
4.0 - 4.5	MID	Most of team performs a level appropriate pass	
4.5 - 5.0	1.5 - 5.0 HIGH Majority of the team performs an Elite * level appropriate pass.		

*	Running tumbling elite level appropriate passes include specialty passes to fulls, double fulls, and specialty passes to double
	fulls. Elite level appropriate passes do not include front walkovers/front handsprings at the entry into the pass.

JUMP DIFFICULTY				
3.5	 3.5 Skills performed do not meet the 4.0 requirement 4.0 Most of team performs 1 advanced jump 			
4.0				
4.5	5 Most of team performs 2 advanced jumps.			
5.0 Most of team performs 3 connected* advanced jumps, or 2 connected advanced jumps plus 1 additional advar jump. All jumps must be synchronized and the sequence must include two types of variety.				
* Tiny and Mini teams do not have to connect jumps. Youth, Junior, Senior, and Open teams must use a whip approach to be considered connected.				
BASIC JUMPS: Spread Eagle, Tuck Jump ADVANCED JUMPS: Pike, Front or Side Hurdlers, Toe Touch, Double Nine				

QUANTITY TABLE			
# of Athletes	Majority	Most	
5 - 7	3	4	
8 - 9	4	6	
10 - 11	5	7	
12 - 14	6	9	
15 - 16	7	11	
17 - 19	8	12	
20 - 22	10	15	
23 - 25	11	17	
26 - 27	13	19	
28 - 30	14	21	
31 - 38	15	23	

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IOMBLIN	G/JUMP TECHNIQUE
3.5 - 4.0	Most skills performed with below average execution, uniformity, body position, synchronization, and power.
4.0 - 4.5	Most skills performed with average execution, uniformity, body position, synchronization, and power.
4.5 - 5.0	Most skills performed with above average execution, uniformity, body position, synchronization, and power.



2017-2018 All Star Scoring System OVERALL RUBRIC

TOSS DIFFICULTY	
3.5	Tosses are thrown, but none are level appropriate
4.0	Less than a majority performs a level appropriate toss
4.5	Majority performs a level appropriate toss (cumulative throughout routine)
5.0	Majority performs a level appropriate toss (synchronized or rippled in the same section)
	(N/A) * Tosses cannot be performed in level 1, mini level 2, prep, or Special Athlete divisions.

TOSS TECHNIQUE	
3.5 - 4.0	Most skills performed with below average execution, uniformity, body position, synchronization and height.
4.0 - 4.5	Most skills performed with average execution, uniformity, body position, synchronization and height.
4.5 - 5.0	Most skills performed with above average execution, uniformity, body position, synchronization and height.

TOSS QUANTITY CHART			
# of ATHLETES	LESS THAN MAJORITY	MAJORITY	MOST
5 - 11			1
12 - 15		1	2
16 - 19	1	2	3
20 -23	1 -2	3	4
24 - 27	1 - 3	4	5
28 - 30	1 - 3	4	6
31 - 38	1 - 4	5	7

DANCE	NCE	
9.0 - 10.0	A team's ability to demonstrate a high level of energy and entertainment value which incorporates multiple visual elements including a variety of levels, formation changes, partner work, footwork and floor work. This includes technique, perfection, synchronization, pace and intricacy of dance moves performed.	

ı	PERFORMAN	FORMANCE	
	9.0 - 10.0	A team's ability to demonstrate high levels of energy and excitement while maintaining consistent uniformity, genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.	

ROUTINE CO	ROUTINE COMPOSITION	
	A team's ability to demonstrate precise spacing and seamless patterns of movement performed throughout the routine. This includes innovative, visual and intricate ideas, as well as any additional skills performed to enhance the overall appeal.	